

Philip P. Limerick
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EDUCATION

Ph.D. in Romance Languages, concentration in Hispanic Linguistics **2018**
University of Georgia
Dissertation Title: *Subject expression in a Southeastern U.S. Mexican Community*
Advisor: Chad Howe

M.A in Romance Languages, concentration in Spanish Linguistics **2014**
University of Georgia.
Thesis title: “Spanish subject expression in Roswell, Georgia:
Dialect formation in an emerging bilingual community”

B.A in Spanish **2009**
Indiana University of Pennsylvania

Universidad de Valladolid, Valladolid, Spain **2008**
Hispanic Studies Course, Superior Level

TEACHING EXPERIENCE

Centre College
Spanish Program **2021-present**

Visiting Assistant Professor of Spanish

- Teach beginning and intermediate courses to undergraduate students
- Courses taught:
 - SPA 120: Fundamentals II
 - SPA 220: Intermediate II
 - SPA 255: Hispanic Linguistics

Eastern Kentucky University
Department of Languages, Cultures, and Humanities

Adjunct Professor of Spanish

- Taught beginning Spanish courses to undergraduate students **2016-2021**
- Courses taught:
 - SPA 101: Conversational Spanish I (online & traditional)
 - SPA 102: Conversational Spanish II (online & traditional)

New Mexico State University
Department of Languages and Linguistics

College Instructor

2019-2021

- Taught online introductory linguistics courses to undergraduate students
- Courses taught:
 - SPAN 340: Introduction to Spanish Linguistics
 - LING 302: Language and Society
 - LING 200: Introduction to Language
 - LING 425: Introduction to Psycholinguistics

University of Georgia
Department of Romance Languages

Graduate Teaching Assistant

2012-2016

- Taught Elementary and Intermediate Spanish courses to undergraduate students
- Courses taught:
 - SPAN 1001: Elementary Spanish I
 - SPAN 1002: Elementary Spanish II
 - SPAN 1002E: Elementary Spanish II (online)
 - SPAN 1110: Accelerated Elementary Spanish
 - SPAN 2001: Intermediate Spanish I
 - SPAN 2002: Intermediate Spanish II

PEER-REVIEWED JOURNAL ARTICLES AND CHAPTERS

Limerick, Philip P. Forthcoming. Regional comparisons of subject pronoun expression among Mexican-origin immigrants in Georgia. *Italian Journal of Linguistics*.

Limerick, Philip P. Forthcoming. Anti-racism, Black feminism, and protesting discourses. In *Handbook of the Sociolinguistics of Protesting*, ed. by Ashraf Abdelhay, Sinfree Makoni, and Christine Sovero. De Gruyter Mouton.

Bove, Kathryn & **Philip P. Limerick**. Forthcoming. Mood alternation in Mexican Spanish in Georgia. *Spanish in Context*.

Limerick, Philip P. Forthcoming. New considerations for variable clitic placement in Spanish: Findings from Atlanta, Georgia. *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics*.

Limerick, Philip P. 2021. Historical practices of standardization in Spanish: A preliminary study of phonetic and orthographic changes in the *Siete Partidas*. *Linguistics International Journal* 15.2. 31-45.

Limerick, Philip P. 2021. Un análisis preliminar de los préstamos verbales del inglés en francés y español. *Revista Electrónica del Lenguaje* 8. 8-18.

- Limerick, Philip P. 2021. First-person plural subject pronoun expression in Mexican Spanish spoken in Georgia. *Studies in Hispanic and Lusophone Linguistics* 14.2. 411-432.
- Limerick, Philip P. 2021. Anti-racist Text and Talk: A Critical Discourse Studies Approach to Black Feminism. *REiLA: Journal of Research and Innovation in Language* 3.2. 79-86.
- Limerick, Philip P. 2021. Factores motivantes en la selección de *tú* explícito/tácito en el español mexicano de Atlanta, EE.UU. *Estudios Filológicos* 67. 177-195.
- Limerick, Philip P. 2021. The grammaticalization of the Spanish construction *lo que pasa es que*: From lexical reference to subjectification. *Advances in Language and Literary Studies* 12.3. 90-93.
- Limerick, Philip P. 2021. First-person singular and third-person subject pronoun variation: The case of Mexican Spanish in the U.S. state of Georgia. *Lenguaje* 49.1. 104-134.
- Limerick, Philip P. 2021. Establishing a variable context for lexical subjects in Spanish. *Forma y Función* 34.1.
- Limerick, Philip P. 2020. An analysis of *por decirlo así*: A discourse marker of attenuation. *The Linguistics Journal* 14.2. 71-86.
- Bove, Kathryn & **Philip P. Limerick**. 2020. The acquisition of subject-verb inversion and preposition placement in Spanish *wh*- questions. *Hispanic Studies Review* 5.1. 26-46.
- Howe, Chad & **Philip P. Limerick**. 2020. Understanding language attitudes among members of a new Latino community in the Southeastern United States: From speech to *tweets*. In *Spanish across domains in the United States: Education, public space, and social media*, ed. by Francisco Salgado-Robles and Edwin M. Lamboy, 364-387. Leiden: Brill.
- Limerick, Philip P. 2020. Interaction effects on variable subject pronoun expression in Spanish. *Lingüística y Literatura* 77. 274-294.
- Limerick, Philip P. 2020. Populist and anti-populist discourse concerning African-Americans: A Critical Discourse Analysis of the Central Park Five case. *Iperstoria* 15. 171-187.
- Limerick, Philip P. 2020. Discursive racism against Afro-descendants in Uruguay. *Hispanic Studies Review* 4.2. 82-100.
- Limerick, Philip P. 2019. Subject expression in a Southeastern U.S. Mexican Community. *Borealis – An International Journal of Hispanic Linguistics* 8.2. 243-273.
- Limerick, Philip P. 2019. The discursive distribution of subject pronouns in Spanish spoken in Georgia: A weakening of pragmatic constraints? *Studies in Hispanic and Lusophone Linguistics* 12.1. 97-126.

Limerick, Philip P. 2018. Variable clitic placement in US Spanish. In *Contemporary trends in Hispanic and Lusophone Linguistics: Selected papers from the Hispanic Linguistic Symposium 2015*, ed. by Jonathan E. MacDonald, 49-70. Amsterdam: John Benjamins.

Limerick, Philip P. 2017. Identity in discourse: Person-reference among Mexicans in the Southeastern U.S. *Lengua y migración / Language and Migration* 9.1. 85-112.

Limerick, Philip P. 2017. Language contact in the US Southeast: The case of Spanish subject expression in an emerging bilingual community in Georgia. *Spanish in Context* 14.1. 53-77.

MANUSCRIPTS IN PROGRESS

Howe, Chad & **Philip P. Limerick**. In preparation. The PRET/PP distinction in Roswell (GA) Spanish.

Limerick, Philip P. In preparation. Variable subject placement in the Atlanta metro area.

RESEARCH INTERESTS

Sociolinguistics, language variation and change, language contact, pragmatics, critical discourse studies, second-language acquisition, Spanish in the U.S.

FIELDWORK

Roswell, Georgia for dissertation research

2015

REFEREED CONFERENCE PRESENTATIONS

“Variable subject placement in the Atlanta metro area” 10th International Workshop on Spanish Sociolinguistics (WSS10), Online (hosted by Georgia Institute of Technology), April 7-9, 2022

“Interaction effects between the linguistic and social for morphosyntactic variation in Spanish” New Ways of Analyzing Variation (NWAV) 49, Online (hosted by University of Texas at Austin), October 19-24, 2021

“Anti-racist text and talk: A Critical Discourse Studies approach to Black feminism” Kentucky Foreign Language Conference (KFLC) 2021, Online, April 22-24, 2021

“Mexican Spanish in Georgia: The case of second-person singular subject expression” Spanish Linguistics in North Carolina (SLINKI) 2021, Online, March 5-6, 2021

“Variable *tú* expression in Mexican Spanish in Atlanta, U.S.A.” 56th Linguistics Colloquium, Online, November 26-28, 2020

“Clitic placement in Mexican Spanish spoken in Georgia” 10th International Workshop on Spanish Sociolinguistics (WSS10) 2020, Atlanta, Georgia, April 16-18, 2020
*cancelled due to COVID-19

“The pragmatics of mood selection in Mexican Spanish in Georgia” Hispanic Linguistics Symposium (HLS) 2019, El Paso, TX, October 24-26, 2019 (with Kathryn Bove)

“Racism against Afro-Uruguayans: A Critical Discourse Studies approach” Kentucky Foreign Language Conference (KFLC) 2019, Lexington, KY, April 11-13, 2019

“The PP/PRET distinction in US Spanish: Evidence for contact-induced change?” Hispanic Linguistics Symposium (HLS) 2018, Austin, TX, October 25-27, 2018 (with Chad Howe)

“Discursive racism against Afro-descendants in Uruguay” Hispanic Linguistics Symposium (HLS) 2018, Austin, TX, October 25-27, 2018

“Investigating English contact through Spanish subject expression in Georgia” New Ways of Analyzing Variation (NWAY) 46, Madison, WI, November 2-5, 2017

“The acquisition of *wh*- questions in second-language Spanish” Hispanic Linguistics Symposium (HLS) 2017, Lubbock, TX, October 26-28, 2017 (with Kathryn Bove)

“The PRET/PP distinction in Roswell Spanish” Seventh Annual Workshop on Immigrant Languages in the Americas (WILA 7), Athens, GA, October 27-29, 2016 (with Chad Howe)

“An analysis of *por decirlo así*: A discourse marker of attenuation” Hispanic Linguistics Symposium (HLS) 2016, Washington, D.C., October 7-9, 2016

“Past reference in Roswell Spanish: The PRET/PP distinction and beyond” 8th International Workshop on Spanish Sociolinguistics (WSS8), Río Piedras, Puerto Rico, April 14-16, 2016 (with Chad Howe)

“Identity in discourse: pronominal choice among Mexicans in Georgia” UGA Crossroads Interdisciplinary Graduate Conference, Athens, GA, February 5-6, 2016

“Variation in Object Clitic Placement in U.S. Spanish” 2nd Interdisciplinary Conference in Linguistics, Athens, GA, October 9-11, 2015

“Variable Clitic Placement in U.S. Spanish” Hispanic Linguistics Symposium (HLS) 2015, Urbana, IL, September 24-27, 2015

“Pragmatic constraints and discursive distribution of Spanish subject pronouns in the U.S. Southeast” Southeast Coastal Conference on Languages and Literatures (SECCLL) Savannah, GA, March 27, 2015

“Constraints on Subject Pronoun Use in Southeastern US Spanish: Findings from Roswell, Georgia” New Ways of Analyzing Variation (NWAV) 43, Chicago, IL, October 23-26, 2014

“The Influence of Social Factors and Learning Context on the Development of L2 Spanish” Southeast Coastal Conference on Languages and Literatures (SECCLL) Savannah, GA, March 28, 2014

“Spanish Subject Expression in Roswell, Georgia: dialect formation in an emerging bilingual community” 7th International Workshop on Spanish Sociolinguistics (WSS7) Madison, WI, April 3-5, 2014

DEPARTMENTAL TALKS

“The pragmatics of mood alternation in Mexican Spanish in Georgia” 9th Annual Triple L Symposium (LLL) 2020, Online, October 21, 2020 (with Kathryn Bove)

“Bilingualism and Language Contact: Lexical borrowing, calques, and code-switching in U.S. Spanish” Romance Languages Colloquium Series (RLCS) 2015, Athens, GA, October 23, 2015

“Spanish Subject Expression in Roswell, Georgia: dialect formation in an emerging bilingual community” Romance Languages Colloquium Series (RLCS) 2014, Athens, GA, February 13, 2014

AWARDS

Faculty Development Summer Grant, Centre College **2022**
Project Title: “Corpus building for social science research: Latin American immigrants in Atlanta”

Postdoctoral position in Hispanic Linguistics (declined) **2021**
Indiana University Bloomington

Excellence in Research by Graduate Students Award **2019**
University of Georgia

Willson Center Graduate Research Award, University of Georgia **2017**

Dolores Artau Scholarship, University of Georgia **2017**

Graduate School Dean’s Award, University of Georgia **2015**

LANGUAGES

English	Native speaker
Spanish	Fluent speaker
Portuguese	Basic reading knowledge

SERVICE

Editorial Board Member, <i>Linguistics International Journal</i>	2020-present
Manuscript Reviewer, <i>Issues in Language Studies</i>	2022
Abstract Reviewer, <i>New Ways of Analyzing Variation (NWAV)</i> 49	2021
Manuscript Reviewer <i>Languages</i> <i>Journal of Historical Sociolinguistics</i> Edited volume <i>Mutual Influence in Situations of Spanish Language Contact in the Americas</i> (Routledge) Edited volume <i>Referring to Discourse Participants in Ibero-Romance Languages</i> (Language Science Press)	2021
Manuscript Reviewer <i>International Journal of Bilingualism</i> <i>Journal of Research and Innovation in Language Languages</i>	2020
Abstract Reviewer, <i>10th International Workshop on Spanish Sociolinguistics</i>	2020
Manuscript Reviewer, <i>Hispania</i>	2019
Graduate Student Representative for Spanish, University of Georgia	2014-2015

PROFESSIONAL DEVELOPMENT

<i>Online Course Development and Teaching Certificate Program</i> Eastern Kentucky University	2021
<i>Engaging Students Online Using Zoom and Canvas</i> New Mexico State University	2021
<i>Rights, Rules and Rhetoric: Exploring Language for and about Migrants in Australia, Europe and North America</i> Learning Exchange, Brandeis University	2020
<i>Faculty Scholars Institute</i> Eastern Kentucky University	2020

RELEVANT PROFESSIONAL EXPERIENCE

Centro Latino

Health Advocate

Interpreted from Spanish to English and English to Spanish for doctor's appointments and scheduled pediatric checkups

2019

Lincoln Intermediate Unit #12, Migrant Education Program

ESL Teacher/Recruiter

Taught English as a Second Language to Hispanic farm workers and recruited new students for the program

2010-2012

Geneva Worldwide Language Services

Spanish Interpreter

Interpreted from Spanish to English and English to Spanish for court hearings and doctor's appointments on a freelance basis

2010-2012

English Friends Academy

ESL Teacher

Taught ESL to K-6 students in South Korea

2009-2010